

Lake Wylie Elementary

October 30, 2023

Dear Parent/Guardian:

As a parent/guardian of a student in Lake Wylie Elementary School, I am writing this letter to let you know that Lake Wylie Elementary has been designated as a Targeted Support & Improvement Continuously Underperforming (TSI-CU) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Lake Wylie Elementary is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Lake Wylie Elementary this year:

- We will increase our Students with Disabilities (SWD) subgroup's performance grade from a letter F to a letter D or higher in 2023-2024.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Lake Wylie Elementary will be implementing:

- Positive reinforcement for meeting goals and having a growth mindset as a school.
- Focus on academic and social-emotional data to create targeted groups to meet our students' diverse needs.
- Create monthly opportunities for parents to be involved in learning about the curriculum
- Flexible Grouping for all K-5 students during literacy and math
- Daily math and literacy fluency exercises

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Jigna Patel, 980-343-3680, if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites <https://www.facebook.com/groups/LWESPTSA>.
- Volunteer.
- Join the Lake Wylie PTSA

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>
- School Counselor Support: Michelle Bukuts(michellej.bukuts@cms.k12.nc.us) or Kathryn Swaim kathryng.swaim@cms.k12.nc.us

We're excited about this school year and are working to make it a success for your student(s). Already, we have:

- Strategically created small groups of students working with their teachers on specific and targeted areas.
- Continued our Multi-Tiered System of Support process to identify and intervene on any student with academic concerns.
- Created a PBIS rewards system to reinforce positive behaviors

If you have questions about the content of this letter, please contact Jigna Patel at 980-343-3680 or jigna.patel@cms.k12.nc.us

Jigna Patel

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